

### Hartshill Academy Careers Event

Once again Hartshill Academy held their Careers Event in school after a long break due to Covid. 15 providers from universities, colleges, sixth forms and employers attended to give out timely information, advice and guidance about post 16 options. Thank you to everyone who joined us to support our pupils to learn more about careers so they can make informed decision about their future. **Mrs Partridge**



### RSC performance at St Paul's Primary School –15th June

Over the past three months Hartshill Academy have been working collaboratively with the Royal Shakespeare Company to complete a performance of Much Ado About Nothing. On Wednesday 15<sup>th</sup> June, Darcie M and Leah B from year 9 spent the day at St Paul's Primary rehearsing with other schools from the local area and then completed their fantastic performance the day after. They did amazingly well and did Hartshill Academy proud as they had to perform lines from a variety of characters from the play. **Mr Turner**



**RISE MHST**  
Mental Health in Schools Team (MHST)  
Tips For Wellness:  
**Caring**

You may recognise the expression "It is better to give than receive", but did you know this is backed up by research?

People who are kind and compassionate see clear benefits to their wellbeing and happiness. They may even live longer. Kindness and caring can also help reduce stress and improve our emotional wellbeing.

Caring and kindness is choosing to do something that helps others or yourself, motivated by genuine warm feelings. Being caring can also help others to feel less lonely. This week is Loneliness Awareness Week. With this in mind, we're suggesting that we all try to help others once a day for a week and see if it makes a difference to how we feel.

**For every day this week (or even just on one day), do one of the following:**

- Ask a friend how they are
- Write someone a handwritten thank you note
- Help out at home with the chores
- Ask your class teacher if they need any help with school tasks

**Key Dates this month:**  
Pride Month  
Tourette's Awareness Month  
13th Cupcake Day for Alzheimer's  
15th-20th Learning Disability Week  
15th - 29th Loneliness Awareness Week  
18th Autistic Pride Day

**#ThanksKids** recognises the super efforts and kindness of young people and thanks them via personalised #NHSStars certificates and pin badges. Please spread this message amongst your school community, all you need to do is let us know by nominating the young person using this email address: [cwp-tr.thankskids@nhs.net](mailto:cwp-tr.thankskids@nhs.net) and we'll do the rest!!

MHST are available to support you and your school throughout the school year including term time and school holidays. Please contact your school's Mental Health Lead for information and advice.

### Form Time Activity -Thursday

#### Safeguarding

#### Homophobic Language

We are an Academy that

supports pupils of all races, sex and sexual preference. We do not tolerate homophobic or racist language.



### Science quote of the week

"If you haven't failed yet, you haven't tried anything."

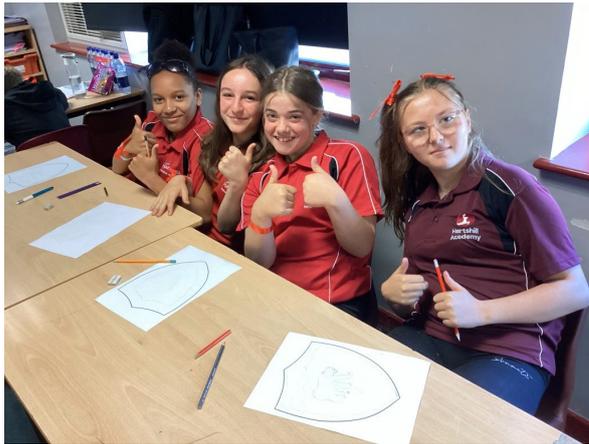
Reshma Saujani



## House Day

Hartshill Academy spent the entire of Friday 17th June off timetable enjoying a host of various competitions to launch our new houses across the Academy.

The House system will hopefully encourage pupils to develop a collaborative team approach to try and climb to the top of the leader board. Our pupils were also a crucial part in designing our house shields, house mottos and house chants that will be used throughout the academic year to build a house spirit. All pupils and staff really enjoyed the day and the positive atmosphere and engagement in the day was superb from all involved. As it stands after Friday, the Eliot Eagles are leading the way with 1740 points after the days events. Congratulations to them and good luck to all houses for the rest of the academic year to try and reach the top!"



YEAR 7	420 2nd	380 3rd	460 1st	420 2nd
YEAR 8	540 1st	340 3rd	320 4th	460 2nd
YEAR 9	340 2nd	480 2nd	520 1st	340 3rd
YEAR 10	420 2nd	440 1st	440 1st	400 3rd

Whole School Total	1720 points	1640 Points	1740 points	1620 points
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## Online Safety - Social Media

There are lots of social media websites and apps people use to chat, comment, share pictures and game with their friends.

Many parents and carers wonder when is the best age to let their child have a social media account. Some don't want their children to have underage accounts. Others may have decided their child is not quite ready for social networking, even if their child is begging them. Once children reach secondary school, they're likely to come under growing peer pressure to stay in touch with friends online.



**If you are thinking about social media for your child, what should you consider and how can you help and support them?**

### Talking about safe social media use

If your child uses social media, here are some of the things you should discuss with them.

#### Friends and relationships

With younger children, talk about what it means to be a good friend online, how they would deal with disagreements or what they would do if one of their friends was mean to them. Remind them that they should treat their friends online as they would offline and vice versa.

With older children, talk about what a healthy relationship looks like, including the importance of trust and consent. Remind them of their right to feel respected, happy and safe in all of their relationships. They should never feel scared, controlled or forced in to doing things that they don't want to do.

Whatever their age, it can be really tempting to accept as many friend requests or follows as possible, as this makes you feel popular. But remember, they could be anyone. Do they really want them seeing your pictures, videos or comments?

#### Share with care

Once they've put something online it can be copied, shared or edited, and it could turn up somewhere they wouldn't want it to be. Remind them that it's not OK for someone is pressurising them into sharing things online when they don't want to,

Most social networks let you limit what you share to friends or followers. It's always a good idea to only let friends they know and trust see their stuff. Make sure they learn how to use privacy settings and how to block people who are bothering them.

#### Know how to report and get help

It's important that children and young people always know where to go if they come across something that worries them or makes them feel uncomfortable online. Make sure they know that you would never blame them for anything that might happen online.

Most social media services will have a reporting system. So, if someone's shared an embarrassing picture or someone is being mean, they can report this any site or app they use by visiting their 'safety' pages.

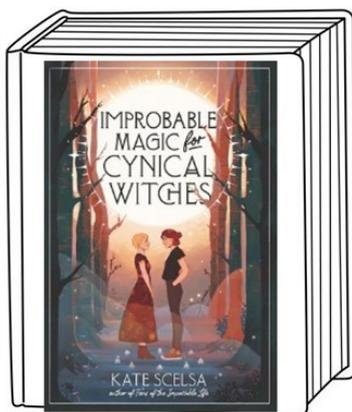
Make sure they know that they can always **report to CEOP** if they are worried about sexual abuse online. Or if they are worried about something else, they can call a helpline, like **Childline**.

<https://www.thinkuknow.co.uk/parents/articles/is-my-child-ready-for-social-media/>



Seventeen-year-old Eleanor is the last person in Salem to believe in witchcraft—or think that her life could be transformed by mysterious forces. After losing her best friend and first love, Chloe, Eleanor has spent the past year in a haze, vowing to stay away from anything resembling romance.

But when a handwritten guide to tarot arrives in the mail at the witchy souvenir store where Eleanor works, it seems to bring with it the message that magic is about to enter her life. Cynical Eleanor is quick to dismiss this promise, until real-life witch Pix shows up with an unusual invitation. Inspired by the magic and mystery of the tarot, Eleanor decides to open herself up to Pix and her coven of witches, and even to the possibility of a new romance.



# Green Council pupils



## Environmental Findings at Hartshill Academy

We are the Green Council, we work to make this school more eco-friendly. The below data will help describe what we are doing to improve the school grounds.

We have collected data from teachers, pupils and the site manager to assess the damage or improvement the school has done to the environment.

We collected 10 types of data which includes a positive and negative in each one.

**Transport**



- ☺ Most people get to school from
  - \* Walking
  - \* Cycling
- ☹ We don't yet train for cycling safety

**Water**



- ☺ Disposing of cooking fat responsibly
- ☹ We haven't donated to a water-based charity

**Healthy Living**



- ☺ Healthy food is served in the Canteen
- ☹ We do not grow our own healthy food

**Energy**



- ☺ Saving energy with light sensors in G/H block
- ☹ Not introduced energy schemes to turn off lights and computers when you are not using them

**School Grounds**



- ☺ We have planted trees
- ☹ We do not currently have indoor plants/responsibilities

**Global Citizenship**



- ☺ Raise money for Charity
- ☹ We do not have a charity-based environment

**Litter**



- ☺ We have Litter-Picking equipment + bins
- ☹ Our School Site is not litter-free

**Marine**



- ☺ Our cleaners use environmentally-friendly cleaning products
- ☹ We have not yet introduced the ban of single-used plastics

**Waste**



- ☺ Recycling electronic waste
- ☹ We are not recycling litter, we are not swapping stationary and we do not recycle uniform as of this moment.

**Biodiversity**



- ☺ We have a Wild Garden – using Seed Bombs
- ☹ We do not have Habitats

Our Green Council need to fill our plastic bottles to create eco bricks. If you do have any, Crisp packets, biscuit packets, cake wrappers, sweet wrappers etc, Stretchy plastic egg carrier bags, bread bags, clingfilm etc Pasta packets, rice Packets. Packaging - bubble wrap, plastic envelopes Styrofoam/polystyrene please can you send them in to School with your child and they can hand them in to Mrs Pipe in RG3.



Pen Recycling

BIC are currently running a program called BIC Writing Instrument Recycling for Charity, where we can recycle old pens, felt tips, highlighters, markers, fountain pens.

Please bring in and hand in to one of your Geography, History, PSHE or RE teachers.