



School Bulletin

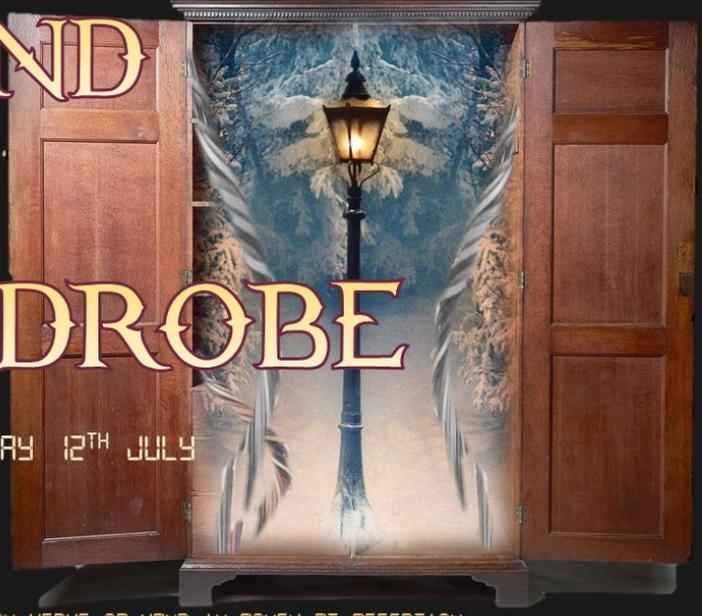
8th July 2022



HARTSHILL PERFORMING ARTS 

BEYOND THE WARDROBE

MONDAY 11TH & TUESDAY 12TH JULY
7PM START
ADULT £4
CONCESSION £3
TICKETS CAN BE PURCHASED ONLINE OR HAND IN MONEY AT RECEPTION



Hartshill Academy Open Evening

Thursday 15th September 2022
5:00pm- 7:00pm

Principal's Welcome
5.15 pm and 6 pm in the Main Hall

Parking is available at Michael Drayton Junior School opposite our school site.



Heart, Ambition,  Respect, Tenacity

www.Hartshill.midlandat.co.uk

infoHHS@midlandat.co.uk

Heart – Ambition – Respect – Tenacity



Whole School Total	4608 points	4808 points	4583 points	3707 points
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Form Time Activities - Road Safety - Safeguarding
 Road Safety - Warwickshire Road Safety 2020
<https://www.youtube.com/watch?v=xn71Vqj4L4Y>

Road Safety Partnership - Bike Safety for Secondary Schools
<https://www.youtube.com/watch?v=Ep3NpzYnN3w>

Our Technology department needs you.....to save us your plastic bottle tops

In September we are introducing a new project in Technology that involves recycling plastic bottle tops.

We are going to need a supply of plastic tops that we can melt and make into a new product. But we need your help. We are going to need several lids per pupil and we'd like to have a supply of spares in case pupils struggle to source them. We are looking for bottles tops from fizzy/still drinks bottles and/or milk bottle tops. Could we ask that they are donated in a clean state.



Eid ul Adha - Islam, Week Commencing - 04/07/22, Actual Date - 10/07/22 (dates and times vary)

For the Hajj, Muslims will journey to Mecca and pray facing the Kaaba (a sacred building in the centre of the mosque at Mecca)

Eid ul Adha takes place on the tenth day of the Islamic month of Dhul-hijjah, the last month of the Islamic calendar. During this time, many Muslims from around the world make an annual pilgrimage (Hajj) to Mecca in order to worship Allah and to commemorate the willingness of the Prophet Ibrahim (pbuh) to offer sacrifice in response to a command from God. Eid is a time to remember devotion to God and to be selfless. It invites participants to be obedient to the will of Allah, give to charity, share with fellow Muslims, and find ways to care for those who are vulnerable or in need. Celebrations will centre around prayers, visiting friends and family, giving to charity, and offering gifts to one another.



Also this week:

- **Fravardigan / Muktad – Zoroastrianism – 7/7/22**
 - The Fravardigan festival, popularly known as Muktad (All Souls), is the last festival of the year. Many regard it to be the most holy Zoroastrian festival as it deals with one's departed ancestors. This linking of the past with the present and the future is typical of much of Zoroastrian life.
 - **Anniversary of the Martyrdom of the Bab – Baha'i – 10/7/22**
 A time to recognise the death of the Bab ("the Gate" – a forerunner to the Baha'i faith).

Online Safety - What to do if your child has seen something inappropriate online



My child has seen something inappropriate – what do I do?

1. Stay calm

If you have just discovered that your child has seen inappropriate content online, you are probably feeling a lot of different emotions. You may be worried or upset, especially if they saw it accidentally. If they have been searching for inappropriate content, you may also feel disbelief, shock, anger and even guilt or denial about what has happened. These reactions are normal but it's important to try to stay calm and supportive for your child. If your emotions are running high, give yourself time and space to be calm, before talking with your child. For example, talk to another family member about what has happened so you have time to express your own emotions and approach the conversation with your child calmly.

2. Think about how your child is feeling

The impact of seeing inappropriate content varies from child to child, and depends on the type of content they have seen. Some children will be worried or upset by what they see, others will not. Some children may feel confused and unable to process what they have seen or experienced. Some children may be curious and want to find out more. If someone has sent something to them directly, they may feel threatened or distressed. Think about how hard it may be for your child to talk to you about what has happened. They may struggle to tell you because they feel overwhelmed or feel they are to blame, especially if they have stumbled across content accidentally. This can result in them feeling embarrassed about what they have seen or what they are going through.

3. Find the right moment to talk and listen to what they say

Many parents are worried they will say the wrong thing to their child and so they say nothing at all. Try to find time to think about what you want to say first, and find the right moment and discuss with your child what they have seen and how it made them feel.

Read more about [having a conversation with your child](#).

In the first conversation you should:

- Reassure them that whatever has happened, you are there for them. Make sure they know that you would never blame them for anything that might happen online.
- Listen to what they say to establish the facts. Did they stumble onto the content accidentally, were they simply curious and went looking for it or did someone send it to them?

If it was an accident, reassure them that is not their fault and show understanding.

If they went looking for it or created it, have an honest conversation about why they felt the need to.

If they were sent it, explain that this is not OK, the person who has sent it has done something wrong and there are some actions you can take together to report it. Read [Get Help](#) for more information.

If your child doesn't want to talk to you and you are still really worried, don't give up. Try again another time or find a different way to start the conversation. Remind them, if they don't want to talk to you, they can also talk to another trusted adult or call [Childline](#).

4. Agree together what actions to take

Together, you should agree what actions to take. These actions should be positive, supporting them to be safer, rather than punishing them for what has happened. You may want to remove your child's online access, but consider the impact this may have. The most likely consequence of such an action would be that your child will not discuss future problems with you for fear of being cut-off from their online lives.

Talk about what they can do to be safer and reduce the possibility of it happening again. For example, making sure [parental controls](#) in place to filter out inappropriate content.

If you need to report content, try to do this together. This will help your child to feel in control of what has happened. Most inappropriate content can be [reported to the platforms and sites](#). Sexual or violent content that appears in adverts, films, television programmes or video games can be reported to [Ofcom](#).

If the content is a nude or semi-nude image of a child they can be reported to the [Internet Watch Foundation](#). Reporting to the IWF is confidential and can be done anonymously.

If your child has been inappropriately contacted by an adult online (for example, sent a sexual message or picture or being asked to do something that makes them feel worried, uncomfortable or afraid) report it to us at www.ceop.police.uk/safety-centre.