

School

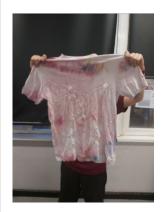
Botany Club

Last week we examined xylem vessels under the microscope and in celery, then tried to 'beat the giant redwood' by seeing how far water could be sucked up straws- our record was 11! We also looked at our tie dye and shrunken heads from Hallowe'en.

Then this week, to celebrate the success of Botany Club this term, we went to Dobbie's garden centre. There was a treasure hunt and quiz (winners to be announced at the next Botany Club) and then time for tea and cake.

The young botanists behaved impeccably, and were commended by the staff for their lovely manners. Botanist of the term goes to Darcy M (Yr 10) and Noah P (Yr 7) for being such avid supporters of Botany Club from day 1.

E Wicker











UK Maths Challenge Club after school every Friday in HG3

3. Think of any number. Add five; multiply by two; add ten; divide by two; subtract your original number; add three. What is the resulting number?

A 10

B 11

C 12

D 13

E 14

4. What is the value of $0.6 + \frac{2}{5}$?

A 0.15

B 0.24

C 0.8

D 1

E 2.4



Christmas at Hartshill Academy

Thank you to Freizeland Christmas Tree Farm who donated our two Christmas Trees.









On Thursday 8th December we celebrated Christmas Jumper Day to raise money for Save the Children. Thank you to everyone who joined in with their Christmas attire



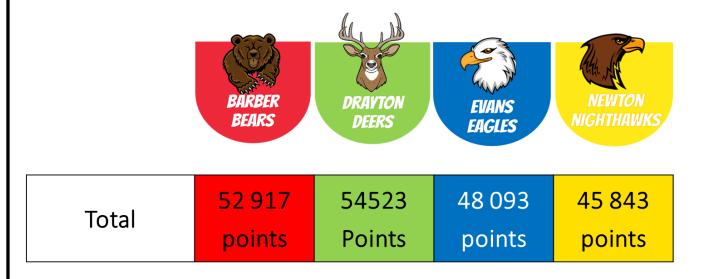






House Competition Results

Here are this week's current standings for our inter House competition. Congratulations to the Drayton Deers who are currently in 1st place!



Year 8 Drama and Workshops - Loudmouth

On Thursday 1st December Year 8 participated in a drama presentation and workshops with Loudmouth, a drama PSHE organisation based in Birmingham.

The theme was <u>Calling it Out</u>. The programme uses well researched drama plus discussion workshop to help young people spot the signs of grooming, raise empathy for victims and see the impact of child exploitation. It highlights how perpetrators target young people's vulnerabilities, how victims and perpetrators can be anyone e.g. gender, ethnicity, age and the laws around coercive and controlling behaviour.

oudmout

DID YOU KNOW?

The Department for Education's guidance states that...

Relationships and Sex Education (RSE) should ensure that grooming, sexual exploitation and domestic abuse, including coercive and controlling behaviour, should be addressed sensitively and clearly.

Pupils should know how sexual consent, sexual exploitation, grooming and coercion can affect current and future relationships.

Pupils should be made aware of the relevant legal position on sexual exploitation, violence and exploitation by gangs, extremism/radicalisation and criminal exploitation including 'county lines'

The year 8 pupils enjoyed the drama and workshops!