

June 2021



Be kind, work hard and achieve

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Principal: **Dr L Newman**

Dear Parent/Guardian,

Year 9 End of Year Assessments 2021

We are pleased to announce your child's opportunity to show and celebrate all they have learned this year with the forthcoming summer end of year assessments.

The end of year assessments for pupils in Year 9 will take during the week commencing **Monday 21st June**. Most of the assessments will last the length of 1 lesson and take place in the lesson under silent exam style conditions. The exceptions to this are English where there will be three assessments and for Maths, two assessments.

The outcomes of the assessments will be fed back to your child and you (in July) about how they are progressing and highlight any gaps which we will then provide bespoke opportunities to close. In the Core subjects (English, Maths and Science) the outcomes of the assessments will help inform the sets your child is placed in next year. Please make sure your child is present for every assessment as missed assessments will be taken after school.

If your child does not have an assessment in one of their lessons during the assessment week, they will be expected to have their books and equipment with them to enable a normal lesson to take place.

You can support your child to prepare for these assessments by:

1. Ensuring they know which assessment is on which day. To do this please assume it will be the first lesson in that subject in the week beginning the 14th June. Please check their timetable (available on Teams and your child will be given a new paper version on 7th June).
2. Providing a quiet space to revise and a specific length of time, i.e. 4.00pm-6.00pm Monday to Thursday for the two weeks before, plus 3 hours on one of the days of each weekend. This is the minimum length of time the most successful pupils across the country put in to ensure success and is a good habit for your child to form. The revision tasks (i.e. homework) set by their teachers should take place within these hours and not as an addition.
3. Making a plan with them to include the specific topics (topics from each subject have been put into Teams for your child to access) to revise in 30 minute blocks with 10 minute breaks in between.
4. Check your child is revising by asking to see the evidence (i.e. notes made in their Knowledge Organisers or revision work set on Teams) and reward them for doing so. Make it clear that you consider that these assessments are important and they must try their best.



5. Reminding them to bring to school the required school equipment (minimum = black pen x2, pencil x2, ruler (30cm), rubber, for Maths/Science/Geography papers also a calculator and pair of compasses and protractor).
6. Talking about attempting their best and not to worry unduly.

Yours sincerely,

A handwritten signature in black ink, appearing to read 'A Hussain', with a long, sweeping underline stroke extending to the right.

Mr A Hussain
Vice Principal (Curriculum and Assessment)